



COURSE DESCRIPTION CARD - SYLLABUS

Course name

French [S2AiR1E-ISLiSA>JFr1]

Course

Field of study

Automatic Control and Robotics

Year/Semester

1/1

Area of study (specialization)

Smart Aerospace and Autonomous Systems

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

Magdalena Terech

Lecturers

Prerequisites

Knowledge: Language proficiency level 0 according to the description of language proficiency levels (CEFR) Skills: Is able to obtain information from literature and other sources; has self-education skills; is able to work individually and in a team. Social Competence: Is ready to critically evaluate his/her knowledge. Understands the need for and knows the possibilities of continuous training improving professional, personal and social competencies.

Course objective

1. To bring students' language competence to a minimum of A1 (CEFR). 2. To develop students' ability to understand and use basic concepts of the general language. 3. To familiarize students with various strategies and ways of learning French at higher levels. 4. To improve the ability to function in the international labor market and in everyday life.

Course-related learning outcomes

Knowledge

1. introducing yourself and another person - [-].
2. asking questions about another person, e.g.: where they live, what kind of work they do - [-].
3. describing close surroundings and one's relationship with the environment - [-].

4. communicating during simple jobs - [-].
5. reporting on simple and ordinary events - [-].
6. reporting on events in the past and future tense - [-].
7. be able to define and explain related terms, phenomena and processes - [-].

Skills

1. speak about himself in a simple way and about third parties, present and evaluate different opinions - [-].
2. answers simple questions, express quantity, give a presentation of results - [-].
3. talks about everyday situations and describe his immediate surroundings - [-].

Social competences

1. can recognize cultural differences in behavior and simple conversation in French. Is willing to respect the diversity of views and cultures - [-].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The learning outcomes outlined above are verified as follows:

Formative evaluation: ongoing evaluation during the class (colloquia)

Summative evaluation: a passing grade

Programme content

1. Master basic grammatical structures; present tense of verbs of the 1st, 2nd and some of the 3rd group.
2. Master the vocabulary to introduce ourselves, locate objects and indicate the activities we do....
3. Plurals of nouns and adjectives
4. The feminine and masculine genus of adjectives.
5. The past tense of passé récent and the future tense of futur proche.

Course topics

none

Teaching methods

Bibliography

Basic

1. Saison 1 Didier

Additional

1. Vocabulaire progressif CLE

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	32	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	18	1,00